

Workshop Evaluation — Interactive Dashboard

How to Write Course Specifications & Course Reports according to Quality & Accreditation Standards — Nursing Faculty

Date : 2/9/2026

Present By : Prof.Dr. Hossam Eid -Director Of Academic Quality Assurance Center -

Total Respondents	Overall Satisfaction	Overall Index (All Sections)	% Agree or Strongly Agree (Overall)
23	4.57/ 5	4.51/ 5	84.4%

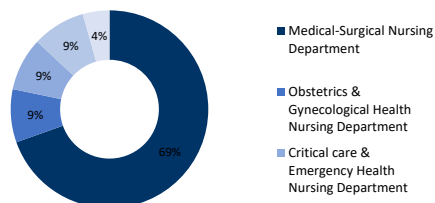
Department	Count
Medical-Surgical Nursing Department	16
Obstetrics & Gynecological Health Nursing Department	2
Critical care & Emergency Health Nursing Department	2
Psychiatric & Mental Health Nursing Department	2
Community Health Nursing Department	1

Scientific Rank	Count
Demonstrator (معيد)	17
Lecturer (مدرس)	2
Assistant Professor (أستاذ مساعد)	1
Professor (أستاذ)	3

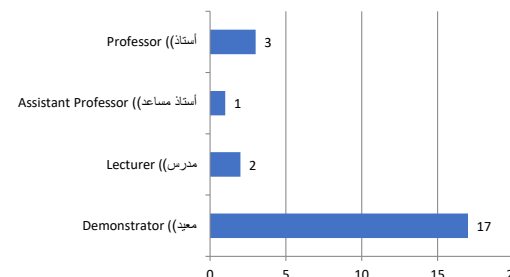
Section	Mean Score
وضوح الأهداف وملامحة المحتوى	4.59
توضيح متطلبات الجودة والاعتماد (التوصيف والتقرير)	4.52
الربط بين مخرجات التعلم وطرق التدريس والتقييم	4.43
الكفاءة الذاتية في اكتشاف أوجه القصور	4.46
الرضا العام عن الورشة	4.57

Question	Mean Score
Q1_Clear_Objectives	4.57
Q2_Content_Relevance	4.61
Q3_QA_Requirements_Specs	4.61
Q4_QA_Requirements_Report	4.43
Q5_Specs_Report_Link	4.52
Q6_ILOs_Measurable	4.43
Q7_ILOs_Teaching_Assessment	4.43
Q8_Capability_Gaps_Specs	4.48
Q9_Capability_Gaps_Report	4.43
Q10_Overall_Satisfaction	4.57

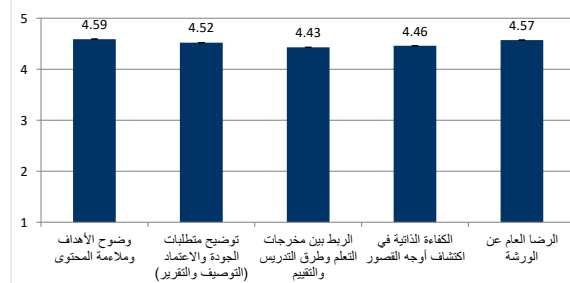
Respondents by Academic Department



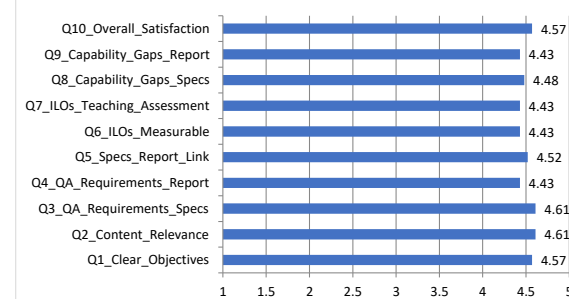
Respondents by Scientific Rank



Average Score by Evaluation Section



Average Score by Question (Q1–Q10)



Clarification Category	Count
Course Report writing	9
No further training needed	6
Practical / hands-on training & case studies	3
Teaching methods documentation	2
Technology / AI integration	2
Other	1

Future Topic Category	Count
No suggestions	7
Quality fundamentals & KPIs	3
External review & self-study	3
Role of supporting/teaching staff in QA	2
AI in nursing education	2
Accreditation standards & report writing	2
Training of Trainers (TOT) programs	2
Practical training: gap analysis, risk & field visits	1
ILO writing & course-spec standards	1

