

Workshop Evaluation — Interactive Dashboard

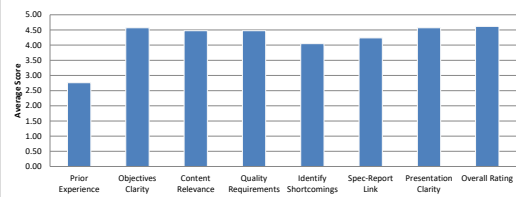
How to Write Course Reports according to Quality & Accreditation Standards — Nursing Faculty

Date :1 2/9/2026

Present By : Prof.Dr. Hossam Eid -Director Of Academic Quality Assurance Center -

Total Respondents	Overall Satisfaction	Overall Index (All Sections)	% Agree or Strongly Agree (Overall)
21	92.38%	4.62	84.4%

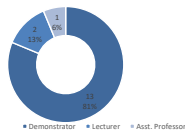
Average Score by Evaluation Metric (out of 5)



Data	Avg Score per Metric
Prior Experience	2.76
Objectives Clarity	4.57
Content Relevance	4.48
Quality Requirements	4.48
Identify Shortcomings	4.05
Spec-Report Link	4.24
Presentation Clarity	4.57
Overall Rating	4.62

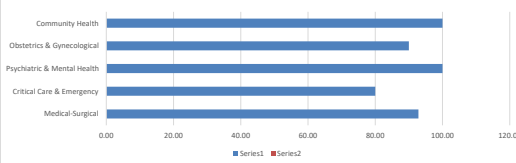
Topic / Category	Count / Frequency
Practical application on actual course specification and report templates, and correcting common errors	3
Quality assurance standards and academic accreditation in detail, and documenting course files	2
Modern teaching methods and strategies (e.g., TBL and TPL)	3
Self-study skills for students	1
Assessment methods and techniques	1
Lecture planning and integrating technology and AI into teaching	1
No additional notes / None	10
Total	21

Participant Distribution by Academic Title



Academic Title	Count
Demonstrator	13
Lecturer	2
Asst. Professor	1
Professor	2

Satisfaction % by Department



Satisfaction % by Department

Department	Satisfaction %	Department
Medical-Surgical	92.86	Medical-Surgical Nursing Department
Critical Care & Emergency	80.0	Critical care & Emergency Health Nursing Department
Psychiatric & Mental Health	100.0	Psychiatric & Mental Health Nursing Department
Obstetrics & Gynecological	90.0	Obstetrics & Gynecological Health Nursing Department
Community Health	100.0	Community Health Nursing Department